

# Annual Syllabus (2022-23) Class – Nursery

# Subject: English

| Month | Book                            | Portion  | SEA   |
|-------|---------------------------------|--|---|
| April | Little hands<br>pattern writing | Introduction and recognition of standing and sleeping lines  | <ol> <li>Scribbling</li> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Letter L - Leaf printing</li> <li>Letter I - Ice cream</li> <li>Making by sticks</li> </ol> |
| - 1   | Little hands Print<br>Uppercase | Introduction, recognition and<br>tracing of capital letters L, I<br>with related activities<br>Rhyme: Mama darling |   |
| May   | Little hands<br>Print Uppercase | Introduction, recognition and<br>tracing of capital letters T with<br>related activities<br>Rhyme: Mama darling    | <ol> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Letter T – Show &amp; Tell activity</li> </ol>  |

#### Periodic test – 1:

Tracing of capital letters L, T, I with related activities

Recognition of capital letters L, T, I with vocabulary.

Rhyme: Mama darling

| Month | Book                            | Portion  | SEA  |
|-------|---------------------------------|--|--|
|       | Little hands<br>pattern writing | Revision of letters L, T, I with related activity  | 1.Sand Tracing<br>2. Air Tracing   |
| July  | Little hands<br>Print Uppercase | Introduction, recognition and<br>tracing of capital letters H, F<br>with related activities. | <ul><li>3.Letter H - Hen making by sticks</li><li>4.Letter F - Colouring on Aquarium scene</li></ul> |
|       |                                 | Rhyme : Roly Poly<br>Story : Thirsty Crow  |  |

|              | Little hands    | Introduction, recognition and    | 1. Sand Tracing                |
|--------------|-----------------|----------------------------------|--------------------------------|
|              | pattern writing | tracing of Slanting lines        | 2. Air Tracing                 |
|              |                 |                                  | 3.Letter V- School Van by      |
|              | Little hands    | Introduction, recognition and    | thermacol plate                |
| <b>A</b>     | Print Uppercase | tracing of capital letters E, V, | 4. Letter W- Tearing pasting   |
| August       |                 | W,X                              | on Water Melon                 |
|              |                 | with related activities.         | 5. Letter X - Xylophone        |
|              |                 |                                  | making by Free hand drawing    |
|              |                 | Rhyme : Yellow Yo Yo             | 6. Letter E – Balloon printing |
|              |                 | Story: Thirsty Crow              | on the picture of Earth        |
|              | Little hands    | Tracing of slanting lines        |                                |
|              | pattern writing | Revision of letters H, E, F, V,  | 1.Sand Tracing                 |
|              |                 | W, X with related activity       | 2. Air Tracing                 |
|              |                 |                                  | 3. Letter N – Show & Tell      |
| <b>G</b> ( 1 |                 |                                  | activity                       |
| September    |                 | Introduction, recognition and    | 4. Letter A - Apple Printing   |
|              | Little hands    | tracing of capital letters N, A  |                                |
|              | Print Uppercase | with related activities          |                                |
|              |                 | Rhyme : Red light                |                                |
|              |                 | Story – Little Bunny             |                                |

### Half Yearly exam:

Tracing of capital letters H, E, F, V, W, X with related activities. Recognition of capital letters H, E, F, V, W, X with vocabulary.

Rhymes: Red Light & Roly Poly

| Month    | Book                            | Portion   | SEA   |
|----------|---------------------------------|---|---|
|          | Little hands<br>pattern writing | Introduction, recognition and tracing of curves   | <ol> <li>1.Sand Tracing</li> <li>2. Air Tracing</li> <li>3.Letter M - Mask Making</li> <li>4. Letter Y - Yoyo Making by<br/>Thermacol sticking</li> <li>5. Letter K - Kite Making by</li> </ol> |
| October  | Little hands<br>Print Uppercase | Introduction, recognition and<br>tracing of capital letters<br>M, K, Y, with related<br>activities.<br>Rhyme : Diwali<br>Story – Little Bunny                       | 5. Letter K - Kite Making by paper folding  |
|          | Little hands<br>pattern writing | Introduction, recognition and<br>tracing of curves  | <ol> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Letter Z - Zebra Making by<br/>free hand Drawing</li> <li>Letter O - Octopus Making<br/>by Cutting and Pasting</li> </ol>                   |
| November | Little hands<br>Print Uppercase | Introduction, recognition and<br>tracing of capital letters Z, C,<br>Q, O with related activities<br>Rhyme: Macdonald Had a<br>form<br>Story : The Ant and the Dove | <ul> <li>5. Letter C- Crown making<br/>by Glitter sheet</li> <li>6. Letter Q – Show &amp; Tell<br/>activity</li> </ul>  |
| December | Little hands<br>pattern writing | Introduction, recognition and tracing of curves   | <ol> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Letter D –Doll By Cotton</li> </ol>   |

| ¥               |                                  |                                |
|-----------------|----------------------------------|--------------------------------|
| Little hands    | Introduction, recognition and    | 4. Letter B - Honey Bee        |
| Print Uppercase | tracing of capital letters B, D, | Making by Cotton ball          |
|                 | P, R with related activities.    | Pasting                        |
|                 |                                  | 5. Letter P -Pencil decoration |
|                 | Rhyme: Jingle bell               | 6.Letter R - Buffy Bunny by    |
|                 | Story : The Ant and the Dove     | Cotton ball pasting            |

#### **Periodic test – 2:**

Tracing of capital letters N, A, M, K, Y, Z, C, Q, O with related activities. Recognition of capital letters N, A, M, K, Y, Z, C, Q, O with vocabulary Rhymes: Diwali, Macdonald Had a form, Jingle bell

| Month    | Book            | Portion                             | SEA                             |
|----------|-----------------|-------------------------------------|---------------------------------|
|          | Little hands    | Introduction, recognition and       | 1. Sand Tracing                 |
|          | pattern writing | tracing of curves                   | 2. Air Tracing                  |
|          |                 |                                     | 3.Letter G- Thumb Printing on   |
|          |                 | Introduction, recognition and       | grapes                          |
| Tomasoma | Little hands    | tracing of capital letters G, J, S, | 4. Letter J - Jellyfish Making  |
| January  | Print Uppercase | U with related activities.          | by Wool Pasting                 |
|          |                 |                                     | 5. Letter S - Bright Sun making |
|          |                 | Rhyme: I Love my School             | by Thermacol plate              |
|          |                 | Story: The golden touch of          | 6. Letter U - Umbrella Making   |
|          |                 | Midas                               | by Candy wrapper Sticking       |
|          | Little hands    | Tracing of curves                   | Letters A to Z - Sorting &      |
|          | pattern writing | _                                   | Placing activity through flash  |
|          |                 |                                     | cards                           |
|          |                 |                                     |                                 |
| February | Little hands    | Capital Letter A to Z               |                                 |
|          | Print Uppercase |                                     |                                 |
|          |                 | Rhyme: Revision                     |                                 |
|          |                 | Story: The golden touch of          |                                 |
|          |                 | Midas                               |                                 |

#### Annual exam:

Tracing of Capital letters A to Z with related activity. Recognition of Capital Letters A to Z with vocabulary Rhyme - I Love my School, Macdonald Had a form

## **Subject: Maths**

| Book          | Portion                  | SEA   |
|---------------|--------------------------|---|
| Little Hands  | Tracing of number: 1, 7  | Sand Tracing  |
| Numbers 1-20  |                          | • Air Tracing   |
|               | Oral counting: - 1 to 10 | • Number 1- Finger  |
|               | Object counting 1to5     | Printing  |
|               | Shape: Circle            | • Number 7 – Ice-   |
|               |                          | Cream Stick   |
|               |                          | • Circle – Show & Tell  |
|               | Tracing of number: 4, 9  | Sand Tracing  |
| I :ttle Handa |                          | Air Tracing   |
|               | Oral counting: - 1 to 10 | • Number 4- Thumb   |
| Numbers 1- 20 |                          | Printing  |
|               | Object counting 1to5     | • Number 9- Wool  |
|               | Concept: -Big & small    | Pasting   |
|               | Little Hands             | Little Hands<br>Numbers 1- 20Tracing of number: 1, 7Oral counting: - 1 to 10<br>Object counting 1to5<br>Shape: CircleOral counting: - 1 to 10<br>Object counting 1to5Little Hands<br>Numbers 1- 20Tracing of number: 4, 9<br>Oral counting: - 1 to 10<br>Object counting 1to5 |

#### Periodic test – 1:

- 1. Oral counting: 1 to 10
- 2. Object counting 1 to 5
- 3. Tracing of Number: 1,7, 4, 9 with related activities
- 4. Shape: Circle
- 5. Concept: -Big & small

| Month     | Book                          | Portion  | SEA   |
|-----------|-------------------------------|--|---|
| July      | Little Hands<br>Numbers 1- 20 | Tracing of number: 2, 5<br>Revision of Numbers 1, 7, 4, 9<br>Oral counting: - 1 to 20<br>Object counting 1 to 10<br>Shape: Square<br>Concept: -In & Out      | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 5 - Tearing<br/>Pasting</li> <li>Number 2 - Paper<br/>Crushing</li> </ul>  |
| August    | Little Hands<br>Numbers 1- 20 | Tracing of number: 6, 3<br>Oral counting: - 1 to 30<br>Object counting 1to15<br>Shape: Rectangle<br>Concept: -Up & Down                                      | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 6 -<br/>Colouring</li> <li>Number 3 – Sorting<br/>&amp; Placing</li> <li>Up &amp; down – Stair<br/>Activity</li> </ul>                     |
| September | Little Hands<br>Numbers 1- 20 | Tracing of number: 8, 10<br>Revision of Numbers 2, 5, 6, 3<br>Oral counting: - 1 to 40<br>Object counting 1to15<br>Shape: Triangle<br>Concept: -Open & Close | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 8 - Glitter<br/>Pasting</li> <li>Number 10 -<br/>Woollen Pasting</li> <li>Number 1 to 10 -<br/>Number 1 to 10 -<br/>Number game</li> </ul> |

# Half Yearly exam:

- 1. Oral counting: 1 to 30
- 2. Object counting 1to15
- 3. Tracing of Number:2, 5, 6, 3with related activities
- 4. Shape: Square, Triangle
- 5. Concept: -In & Out, Open & Close

| Month    | Book                          | Portion  | SEA   |
|----------|-------------------------------|--|---|
| October  | Little Hands<br>Numbers 1- 20 | Tracing of number: 11, 12,13<br>Oral counting: - 1 to 50<br>Object counting 1to20<br>Shape: Oval<br>Concept: -Few & Many | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 11- Bindi pasting</li> <li>Number 12 - Flower Printing</li> <li>Number 13 – Sorting &amp; Placing</li> </ul> |
| November | Little Hands<br>Numbers 1- 20 | Tracing of number: 14, 15, 16<br>Oral counting: - 1 to 60<br>Object counting 1to 25<br>Shape: Star                       | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 14 - Block<br/>Printing</li> <li>Number 15 - Cotton</li> <li>ball pasting</li> </ul>                         |

|          |              | Concept:-Fat & Thin        | • Number 16 – Match   |
|----------|--------------|----------------------------|-----------------------|
|          |              |                            | Stick pasting         |
|          |              | Tracing of number: 17, 18, | Sand Tracing          |
|          |              |                            | Air Tracing           |
|          | Little Hands | Revision of 1 to 15        | • Number 17 – Sorting |
| December | Numbers 1-20 | Oral counting:- 1 to 70    | & Placing             |
|          |              | Object counting 1to30      | • Number 18 - Leaf    |
|          |              | Shape: Heart               | Printing              |
|          |              | Concept:-Tall & Short      |                       |

#### Periodic test – 2:

- 1. Oral counting: 1 to 70
- 2. Object counting 1 to 30
- 3. Tracing of Number: 11 to 15 with related activities
- 4. Shape: Star, Oval
- 5. Concept:-Few & Many, Fat & Thin

| Month    | Book                          | Portion   | SEA   |
|----------|-------------------------------|---|---|
| January  | Little Hands<br>Numbers 1- 20 | Tracing of number: 19, 20<br>Oral counting:- 1 to 90<br>Object counting 1to40<br>Shape: Diamond<br>Concept:-Near & Far              | <ul> <li>Sand Tracing</li> <li>Air Tracing</li> <li>Number 19 - Paper<br/>Cutting Pasting</li> <li>Number 20 - Bottle<br/>Cap Printing</li> <li>Shapes – Sorting and<br/>Placing</li> </ul> |
| February | Little Hands<br>Numbers 1- 20 | Revision of numbers 1 to 20<br>Oral counting:- 1 to 100<br>Object counting 1to50<br>Shape: Crescent & Revision<br>Concept:-Revision | <ul> <li>Number 1 to 20 -<br/>Sorting &amp; Placing<br/>activity through flash<br/>Cards</li> </ul>   |

#### Annual exam:

- 1. Oral counting: 1 to 100
- 2. Object counting 1 to 50
- 3. Tracing of Number: 1 to 20 with related activities
- 4. Shape: Diamond, Heart, Crescent
- 5. Concept: -Near & Far, Tall & Short

## Subject: E.V.S

| Month | Portion                                    | SEA                        |
|-------|--|----------------------------|
| April | Myself<br>Oral Handout 1 Related to topic  | • Self Introduction - Oral |
| May   | My Body<br>Oral Handout 2 Related to topic | Cut-out Activity           |

#### Periodic test – Myself, My Body (These topics will be assess through EVS Oral handouts 1 & 2)

| Month     | Portion  | SEA   |
|-----------|--|---|
| July      | My Family<br>Oral Handout 3 Related to topic                     | Family Tree   |
| August    | My Home<br>Emotions & Feeling<br>Oral Handout 4 Related to topic | <ul> <li>Emoji puppet</li> <li>House making by Ice<br/>Cream Stick</li> </ul>       |
| September | Colours<br>Oral Handout 5 Related to topic                       | <ul> <li>Stamp Printing</li> <li>Free hand painting with<br/>Broom stick</li> </ul> |

#### Half Yearly exam: My Home, My Family, Emotions & Feelings

#### (These topic will be assess through EVS Oral handouts 3, & 4)

| Month    | Portion  | SEA  |
|----------|--|--|
| October  | Classroom<br>Oral Handout 6 Related to topic                 | Pencil Holder  |
| November | Fruit<br>Vegetables<br>Oral Handout 7 Related to topic       | <ul> <li>Vegetable Seller</li> <li>Fireless cooking – Fruit<br/>Salad</li> <li>Visit to Cafeteria</li> </ul> |
| December | Good Manners<br>Festivals<br>Oral Handout 8 Related to topic | <ul><li>Garden of Good Manners</li><li>Diya Making</li></ul>   |

Periodic test – 2: Colours, Classroom, Fruit, Vegetables

#### (These topics will be assess through EVS Oral handouts 5, 6, 7)

| Month    | Portion  | SEA                     |
|----------|--|-------------------------|
| January  | Animals<br>Oral Handout 9 Related to topic             | • Dog making by Origami |
| February | Means of Transport<br>Oral Handout 10 Related to topic | School Bus              |

Annual exam:

#### Good Manners, Festivals, Animals, Means of Transport

(These topic will be assess through EVS Oral handouts 8, 9, 10)

## Subject: Hindi

| Month   | Portion                             | SEA                         |
|---------|-------------------------------------|-----------------------------|
| 4 mmi 1 | Story: दोस्त की मदद                 | Sharing and caring activity |
| April   | Rhyme : घड़ी                        |                             |
| More    | Story: दोस्त की मदद                 | Watch making                |
| May     | Story: दोस्त की मदद<br>Rhyme : घड़ी |                             |

# Periodic test - 1: Rhyme: घड़ी

| Month     | Portion  | SEA   |
|-----------|--|---|
| July      | स्वर - अ , आ<br>Rhymes: सभी फलो में सेब है न्यारा<br>Story: चींटी और कबूतर | • स्वर अ - Finger printing<br>• स्वर आ - Paper Crushing                       |
| August    | स्वर - इ, ई<br>Rhymes/ Song: मेरा देश,<br>Story: चींटी और कबूतर            | <ul> <li>स्वर इ - Thumb printing</li> <li>स्वर ई - Tearing Pasting</li> </ul> |
| September | स्वर - उ, ऊ<br>Story: बिल्ली और बन्दर                                      | <ul> <li>स्वर उ – Show &amp; tell</li> <li>स्वर ऊ - Wool Printing</li> </ul>  |

Half Yearly exam: Rhyme: मेरा देश, सभी फलो मे सेब है न्यारा

| Month    | Portion  | SEA   |
|----------|--|---|
| October  | स्वर – अ से ऊ<br>Rhymes: छोटी सी मोटर के अंदर,<br>Story: बिल्ली और बन्दर | • स्वर अ से ऊ - vocabulary<br>chart   |
| November | स्वर - ए, ऐ<br>Rhymes: हाथी आया हाथी आया<br>Story: शेर और चूहा           | <ul> <li>स्वर ए - Thumb printing</li> <li>स्वर ऐ - Show &amp; tell</li> </ul> |
| December | स्वर - ओ, औ<br>Rhymes: मोर, तितली<br>Story: शेर और चूहा                  | <ul> <li>स्वर ओ - Wool pasting</li> <li>स्वर औ - Dip printing</li> </ul>      |

Periodic test – 2: Rhyme छोटी सी मोटर के अंदर, हाथी आया हाथी आया

| Month    | Portion                                     | SEA                        |
|----------|---|----------------------------|
|          | स्वर - अं, अ:                               | • स्वर अं - Sand pasting   |
| January  | Rhymes : मेरा स्कूल<br>Story : शेर और पंडित | • स्वर अ: - Colouring      |
|          | Story : शेर और पंडित                        |                            |
|          | स्वर – अ से अ:                              | • स्वर अ से अ: - Sorting & |
| February | Rhymes: Revision                            | placing                    |
|          | Story : शेर और पंडित                        |                            |

Annual exam: Rhyme: मेरा स्कूल, हाथी आया हाथी आया

Recognition: अ से अ:

# Subject: Drawing

| Month | Book        | Portion   |
|-------|-------------|---|
| April | Via Art (A) | <ul> <li>Ma'am's board</li> <li>Daytime \Sky</li> <li>Fill my Aquarium</li> </ul> |
| May   | Via Art (A) | <ul><li>Yummy</li><li>A for Alligator</li></ul>                                   |

### **Periodic test – 1: Colour the ball.**

| Month     | Book        | Portion             |
|-----------|-------------|---------------------|
| July      | Via Art (A) | Carrot Faces        |
| July      |             | Jumping Frogs       |
|           | Via Art (A) | • Wheels on the bus |
| August    |             | Mumma loves Babies  |
| August    |             | Big Balloons        |
|           |             | Our Toy Robot       |
|           | Via Art (A) | Mr Scarecrow        |
| September |             | Birds love Trees    |
|           |             | Our Toy Robot       |

### Half Yearly exam: Color the Apple & Hut

| Month    | Book        | Portion                         |
|----------|-------------|---------------------------------|
|          | Via Art (A) | Big Papa Hippo Small Baby Hippo |
| October  |             | • Time to Ski                   |
| October  |             | Your Majesty                    |
|          |             | • Water the Pots                |
|          | Via Art (A) | Juice Please                    |
| November |             | Sour Grapes                     |
| November |             | Mr Peacock                      |
|          |             | • Run                           |
|          | Via Art (A) | Slimy Worms                     |
| December |             | Mr Tortoise                     |
|          |             | Halloween Night                 |
|          |             | Kitty Wants Milk                |

### Periodic test – 2: Color the Mango & Jar

| Month    | Book        | Portion             |
|----------|-------------|---------------------|
|          | Via Art (A) | On a Holiday        |
|          |             | Play with Lights    |
| January  |             | Twins on Street     |
|          |             | Our Nest            |
|          |             | • What is for Lunch |
|          | Via Art (A) | Polar Bear Brothers |
| February |             | Cheese Please       |
|          |             | • Let it Snow       |
|          |             | • S For Snake       |

Annual exam: Color the X- mas Tree & Grapes